

Class Discussion Rubric

Name: _____

Date: _____ Period: _____

	Preparation and Participation	Knowledge and Ideas	Listening and Responding
Exceeds the Standard	<ul style="list-style-type: none"> Show <i>exceptional</i> preparation, having read the required (and additional?) material and drawn significant insights and/or made unusual or significant connections Collaborate with peers to create a stimulating, insightful conversation that welcomes all students and perspectives Initiate and participate frequently in discussion as an active, essential member of the class or group 	<ul style="list-style-type: none"> Elaborate on your own or others' ideas by making insightful or daring connections to other texts, topics, or events Build on your own or others' ideas unexpected examples or quotations from the text Generate compelling questions or connections that advance the discussion and challenge existing interpretations 	<ul style="list-style-type: none"> Respond to others' ideas by posing imaginative, compelling questions, summarizing key ideas, or challenging assumptions Show respect for others' ideas by acknowledging, referring to, or complementing others when agreeing or disagreeing Respond to specific ideas others mention, using those conventions and vocabulary appropriate for academic discussions
Meets the Standard	<ul style="list-style-type: none"> Come prepared, having read the required material and drawn appropriate insights or made thoughtful or useful connections Work with peers to create a thoughtful, appropriate conversation that welcomes all students and perspectives Initiate and participate regularly in discussion as active, useful member of the class or group 	<ul style="list-style-type: none"> Elaborate on your own or others' ideas by making appropriate and useful connections to other texts, topics, or events Build on your own or others' ideas with appropriate examples or quotations from the text Generate relevant questions or connections that advance the discussion or challenge existing interpretations 	<ul style="list-style-type: none"> Respond to others' ideas by posing useful, perceptive questions, summarizing main ideas, or challenging basic assumptions Show respect for others' ideas by acknowledging, referring to them when agreeing or disagreeing Respond to the ideas others mention, using those conventions and vocabulary appropriate for academic discussions
Approaches the Standard	<ul style="list-style-type: none"> Come partially prepared, having read some of the required material and drawn basic insights and/or made obvious or plausible connections Attempt to work with peers to create a productive conversation that welcomes all students and perspectives Initiate and participate periodically in discussion as active, essential member of the class or group 	<ul style="list-style-type: none"> Elaborate on your own or others' ideas by attempting to make connections to other texts, topics, or events Attempt to build on your own or others' ideas with examples or quotations from the text (which may not be relevant) Generate plausible questions or connections that attempt to advance the discussion or challenge existing interpretations 	<ul style="list-style-type: none"> Respond to others' ideas by posing relevant but obvious questions, summarizing basic ideas, or attempting to challenge assumptions Show some respect for others' ideas by referring to them when agreeing or disagreeing Respond to some ideas of others mention, attempting to use those conventions and vocabulary appropriate for academic discussions
Misses the Standard	<ul style="list-style-type: none"> Show little or no preparation; have not read the required material or drawn any insights or made appropriate connections Undermines or refuses to work with peers to create an appropriate conversation that welcomes all students and perspectives Initiate and participate rarely/never in discussion as active, essential member of the class or group 	<ul style="list-style-type: none"> Make inappropriate or no connections to other texts, topics, or events Do not build on your own or others' ideas with examples or quotations from the text Generate distracting or no questions or connections that advance the discussion or challenge existing interpretations 	<ul style="list-style-type: none"> Respond to others' ideas with inappropriate questions or none; does not summarize or challenge ideas or assumptions Show little or no respect for others' ideas when responding, agreeing or disagreeing Rarely or never respond to others' ideas or use those conventions and vocabulary appropriate for academic discussions