Class Discussion Rubric

| Name: | |
|-------|---------|
| Date: | Period: |

Preparation and Participation Knowledge and Ideas Listening and Responding · Elaborate on your own or others' Respond to others' ideas by posing Show exceptional preparation, having read the required (and ideas by making insightful or imaginative, compelling questions, **Exceeds the Standard** additional?) material and drawn daring connections to other texts, summarizing key ideas, or significant insights and/or made topics, or events challenging assumptions unusual or significant connections Build on your own or others' Show respect for others' ideas by ideas unexpected examples or acknowledging, referring to, or Collaborate with peers to create a stimulating, insightful conversation quotations from the text complementing others when that welcomes all students and agreeing or disagreeing · Generate compelling questions or perspectives • Respond to specific ideas others connections that advance the Initiate and participate frequently in discussion and challenge existing mention, using those conventions discussion as an active, essential interpretations and vocabulary appropriate for member of the class or group academic discussions Respond to others' ideas by posing • Come prepared, having read the • Elaborate on your own or others' required material and drawn ideas by making appropriate and useful, perceptive questions, **Meets the Standard** appropriate insights or made useful connections to other texts, summarizing main ideas, or thoughtful or useful connections topics, or events challenging basic assumptions Work with peers to create a Build on your own or others' • Show respect for others' ideas by thoughtful, appropriate ideas with appropriate examples acknowledging, referring to them conversation that welcomes all or quotations from the text when agreeing or disagreeing students and perspectives Generate relevant questions or • Respond to the ideas others connections that advance the mention, using those conventions Initiate and participate regularly in and vocabulary appropriate for discussion as active, useful member discussion or challenge existing academic discussions of the class or group interpretations · Come partially prepared, having · Elaborate on your own or others' Respond to others' ideas by posing read some of the required material ideas by attempting to make relevant but obvious questions, **Approaches the Standard** and drawn basic insights and/or connections to other texts, summarizing basic ideas, or made obvious or plausible topics, or events attempting to challenge connections assumptions Attempt to build on your own or Attempt to work with peers to others' ideas with examples or Show some respect for others' ideas by referring to them when create a productive conversation quotations from the text (which that welcomes all students and may not be relevant) agreeing or disagreeing perspectives • Generate plausible questions or Respond to some ideas of others connections that attempt to mention, attempting to use those Initiate and participate periodically in discussion as active, essential conventions and vocabulary advance the discussion or member of the class or group challenge existing interpretations appropriate for academic discussions • Show little or no preparation; have • Make inappropriate or no • Respond to others' ideas with not read the required material or connections to other texts, inappropriate questions or none; **Misses the Standard** drawn any insights or made topics, or events does not summarize or challenge appropriate connections ideas or assumptions • Do not build on your own or Undermines or refuses to work others' ideas with examples or • Show little or no respect for with peers to create an appropriate quotations from the text others' ideas when responding, conversation that welcomes all agreeing or disagreeing Generate distracting or no students and perspectives questions or connections that Rarely or never respond to others' Initiate and participate rarely/never advance the discussion or ideas or use those conventions and in discussion as active, essential challenge existing interpretations vocabulary appropriate for academic discussions member of the class or group